Innovations in Technology Teaching Award

Scoring Rubric

_____/95 points

Project Description and Activities/Strategies

0-5 Points	6-10 Points	11-15 Points
• No rationale provided. • Description contains no clear outline of how the project will be implemented. • No discussion of activities and strategies to be implemented.	• Rationale for project is included, but contains minimal details. • Description contains information about implementation, but is either limited or sporadic. • Discussion of activities and strategies does not connect to the objectives of the proposal.	• Rationale for the project is clearly defined. • Description contains a clear plan for implementation. • Discussion of activities and objectives identify a clear alignment with the objectives.

Objectives, Benchmarks, Timelines

0-3 Points	4-7 Points	8-10 Points
• Proposal contains generic objectives that are not project specific. • No benchmarks are present in the proposal. • No implementation timeline is included in the proposal.	• Proposal contains project-specific objectives, but the objectives do not connect to the proposed activities. • Proposal contains benchmarks that are not attainable OR clearly defined. • Implementation timeline is present.	• Proposal contains project-specific objectives that directly connect to the proposed activities. • Benchmarks are attainable and clearly defined. • Implementation timeline is present and contains great detail.

Evaluation of Project

0-3 Points	4-7 Points	8-10 Points
• Plan to assess or evaluate success of the project is fragmented or not present at all.	• Plan to assess or evaluate success of the project is present but contains few details.	• Detailed plan to assess or evaluate success of the project is outlined including descriptions of the various tools/methods that will be used.

Impact of Project

0-6 Points	7-13 Points	14-20 Points
• Proposal does not describe how the project will enhance the experience in the faculty's classroom for diverse student populations. • Proposal does not clearly identify how the faculty's teaching OR IECC's teaching will be impacted. • Proposal does not detail how student learning outcomes will be impacted. • OR, project outlines only a limited impact to student learning outcomes, teaching strategies, etc.	• Proposal identifies vague and broad impacts to the experience to be encountered by diverse student populations. • Proposal identifies that a positive impact will be occur to the faculty's teaching and IECC's teaching, but contains unclear or insufficient details of the impact. • The impact to student learning outcomes is discussed but contains little detail. • OR, project outlines only a moderate impact to student learning outcomes, teaching strategies, etc.	• Proposal contains a detailed outline of how the project will enhance the experience in the faculty's classroom for diverse student populations. • Proposal contains thorough details on the impact, and the level of such, to the faculty's teaching, IECC's teaching, and student learning outcomes. • Proposal outlines the great impact expected to be achieved by the project upon implementation.

Sustainability and Application of Results

0-5 Points	6-10 Points	11-15 Points
• Project proposal does not appropriately address how the project is to be sustained and proposal features components that are not sustainable. • Little to no detail is included regarding how the results and outcomes achieved in this project will be used by the potential awardee or other faculty at IECC.	• Project identifies what resources will be required to sustain the project, but may present challenges in sustaining the project. • Details are presented regarding how the results of the project may be used by the potential awardee or other IECC faculty but do not contain specifics.	• Project identifies what resources will be required to feasibly sustain the project. • Proposal thoroughly describes how the results and outcomes of the project will be used by the potential awardee, other faculty at the College, other faculty throughout IECC, and the larger academic community perhaps. • Proposal contains information on how

		the faculty plans to scale the project.

Budget

0-3 Points	4-7 Points	8-10 Points
• Budget items are not connected to the objectives of the project. • Budget lacks required information. • Budget items are not feasible. • Budget includes unallowable expenditures.	• Budget items are connected only minimally to the objectives of the project. • Budget contains the required information but includes unallowable expenditures or purchases that are not feasible.	• Budget items are fully connected to the objectives. • Budget is complete. • Budget items contains only allowable and feasible expenses.

Overall Proposal, Innovation, and Integration of Technology

0-5 Points	6-10 Points	11-15 Points
• Project plan is vague. • No focus on results. • No effect on student learning outcomes/achievement is mentioned. • Creativity and innovation are absent from the proposal. • No demonstration of integrating technology within the classroom. • No discussion on how this project will positively impact Teaching at IECC.	• Project plan is discussed, but is unclear or incomplete in terms of implementation. • Limited effect on student achievement is discussed. • The integration of technology is discussed, but not connected to the objectives and benchmarks. • Proposal shows limited creativity and innovation. • Limited impact on Teaching at IECC is discussed.	• Application presents compelling rationale and logical plan of implementation. • Effects on student achievement are demonstrated throughout the proposal. • Technology is integrated within the classroom and clearly connected to all objectives and benchmarks. • Proposal consistently demonstrates innovation and creativity.